















Palmdale School District

Board of Education Work Session

February 22, 2019

















Agenda

- 1. Traffic Study Brief Overview
- 2. Facilities Master Plan Projects Update
- 3. Facilities Master Plan Facilities Gap Improvements
- 4. Program Funding and Prioritization





Traffic Study Update

Cactus



SAGE









Traffic Study Update

Tamarisk



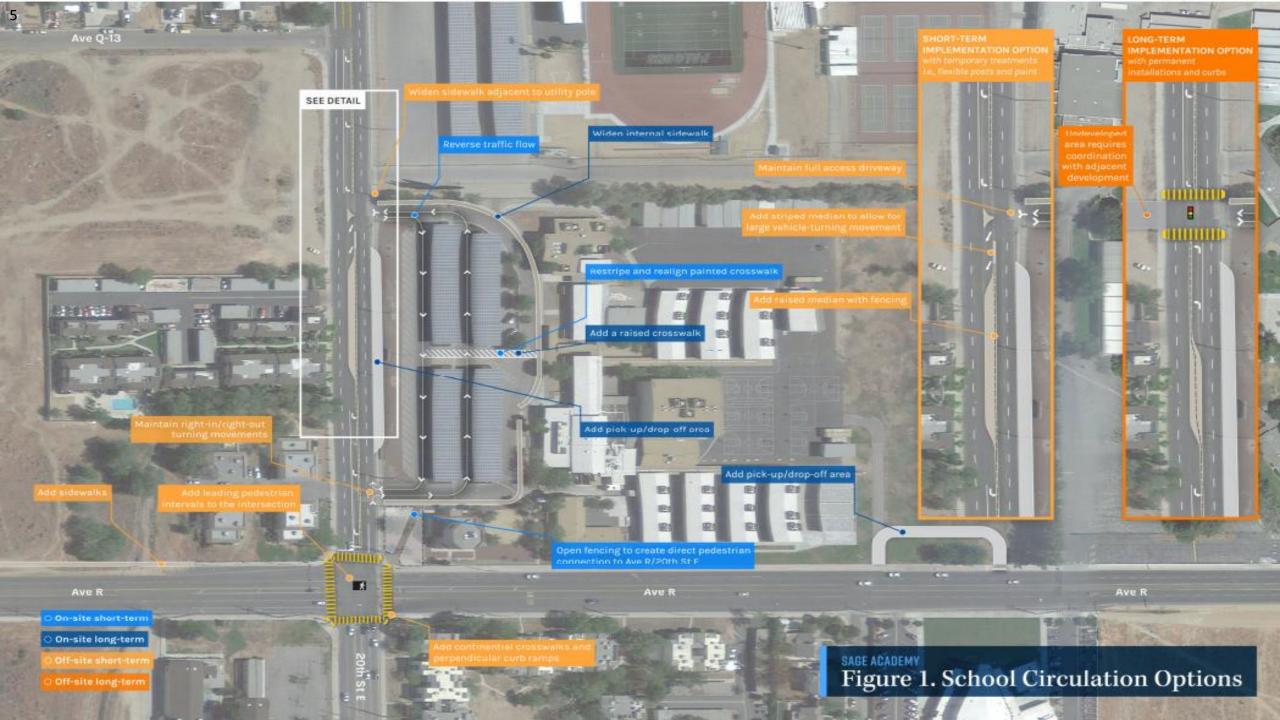
Yucca











Makerspace, Parent Rooms & Marquee*

(not all schools are scheduled for all components)

- First round of schools submitted to DSA in Fall of 2018
 - Construction planned to begin this summer,
 2019
 - Alternates have been developed for cost control

- Second round (final round) in pre-design
 - Construction planned for Winter of 2020





Schools Submitted to DSA

- Cimarron*
- Desert Rose
- Joshua Hills*
- Manzanita*
- Ocotillo*
- Palm Tree
- Summerwind

Schools in **Pre-design**

- Cactus
- Desert Willow
- Mesquite
- SAGE
- Shadow Hills
- Tamarisk
- Tumbleweed
- Yucca

Typical Makerspace







Dougherty PALMDALE USD MAKER SPACE

- Similar designs at all footprint schools, other elementary schools will be site specific.
- Alternate bid outdoor spaces will vary at each school.
- Furniture shown is for illustration purposes, no furniture has been selected for these projects
- These are preliminary drawings. Changes may be made as the design is developed, existing conditions are further assessed and budgets are developed



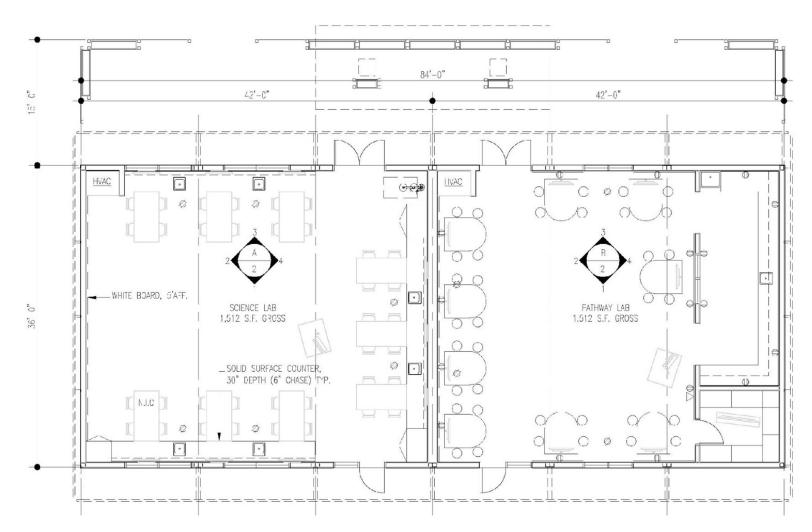
Middle School Labs

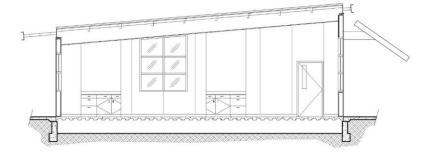
- Final Construction Documents are being prepared
- Final Gen 7 Documents have been received, to be placed on board agenda for consideration.
- Scheduled arrival on site between Nov 2019 and February 2020
- Site testing is proceeding
- Alternates have been developed for cost control

Schools in Design

- Desert Willow
- Cactus
- Los Amigos (established as an Alt Bid)

Middle School Labs





TYPICAL BUILDING SECTION

- This is drawing subject to changes based on additional input, and cost estimates
- The shell design is based on a GEN 7 modular facility from AMS (American Modular Systems)
- The interior layout is based on programming documents produced after a series of input meetings from middle school science staff and academic leaders in the District







Playground Projects

Phase I Projects

- Review is complete rom DSA, design team is working on backcheck
- Phase I bidding in March or April 2019
- Begin construction summer 2019
- Alternates developed for cost control

Phase II Projects

- Beginning Design Development
- Design Development estimates will be used to develop bid alternatives, if needed
- Anticipating bidding in June 2019





Phase I -DSA Backcheck

- Cimarron
- Mesquite
- Tamarisk

Phase II Projects

- Joshua Hills
- Shadow Hills
- Buena Vista
- David G Millen
- Summerwind
- Desert Rose
- Ocotillo
- Palm Tree
- Yucca
- Manzanita
- Tumbleweed

Playground Projects



Shown with:
Posts: Lime
Components: Silver
Rotomolded Plastics: Cyan
Sheet Plastics: Lime/Sand
2-Color Plastics: Lime/Sand
Decks: Gray
Silther Silde/Glide Silde: Brownstone
Crazy Bones/ADA Climber: Cyan/
Brownstone

Drawing # C19036CHR1
January 18, 2019
Jennifer Mellon, Associate
Designed for children ages: 5-12









Mesquite Elementary
PALMDALE, CA

dave bang associates, inc.



Cimarron Elementary

OPTION #2

dave bang associates, inc.

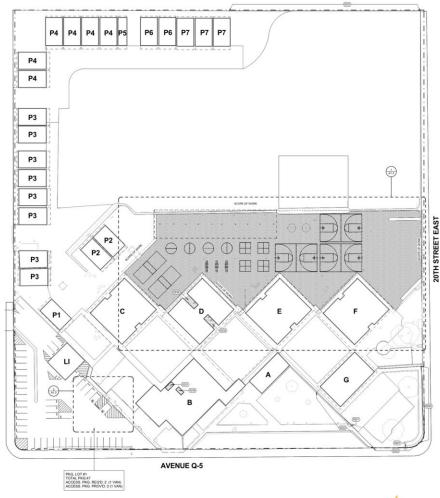


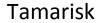


This is a preliminary drawing subject to changes based on additional input and cost estimates

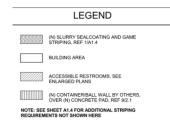


Playground Projects









This drawing is subject to changes based on additional input and cost estimates







Kitchen Upgrades

- Sage is complete and operational
- Phase II
 - Bids opened on February 19th, award is pending
 - Construction to begin in late February 2019
- Phase III
 - Final Documents have been submitted to Health Department for Approval
 - Bidding in November 2019





School Completed

SAGE

Phase II

- Joshua Hills
- Manzanita
- Tumbleweed
- Yucca

Phase III

- Cactus
- Cimarron
- Desert Rose
- Mesquite
- Ocotillo
- Palm Tree
- Summerwind

Future Learning Environments

- Joshua Hills is complete
 - Feedback from teachers and staff has been incorporated into Phase II projects
- Phase II
 - Bids have been received
 - Construction to start Early March
 - Cactus will be bidding in April or May for a June Start. Teacher temporary locations are being worked out with the Principal.
- Phase III to V
 - Drawings are being developed for Phase III, which is scheduled for construction to start in August 2019





School Completed

Joshua Hills

Phase II

- Desert Rose
- Palm Tree
- Cactus

Phase III to V

- Ocotillo
- Summerwind
- Cimarron
- Mesquite
- Desert Willow

Hydration Stations

- Phase I schools completed and operational
- Phase II schools
 - Site investigations are complete
 - Design and Construction Documents are to be completed in March, 2019
 - Bidding in April, 2019
 - Construction during the summer of 2019
- Phase III
 - Site investigations to begin in March





Phase I Completed

- Cimarron
- Desert Rose
- Joshua Hills
- Mesquite
- Ocotillo
- Palm Tree
- Summerwind
- Oak Tree

Phase II

- Cactus
- Desert Willow
- Manzanita
- Tamarisk
- Tumbleweed
- SAGE
- Shadow Hills
- Yucca

Phase III

- Buena Vista
- Los Amigos
- Golden Poppy
- PDC
- PLP
- First Steps
- DGM

Painting

Phase I Completed



- Phase II
 - Color schemes have been developed.
 - Principal and Site Meetings are occurring
 - Bidding is scheduled for March 2019

- Phase III
 - Bidding is scheduled for early 2020





Phase I Completed

- Cimarron
- Desert Rose
- Joshua Hills
- Mesquite
- Ocotillo
- Palm Tree
- Summerwind
- Oak Tree

Phase II

- Barrel Springs
- Buena Vista
- Desert Willow
- First Steps
- Golden Poppy
- Los Amigos
- PLP
- Quail Valley
- Shadow Hills
- Yellen
- Yucca

Phase III

- Cactus
- Manzanita
- Tamarisk
- Tumbleweed

Color Boards - Pallets A & B



Desert Willow



Palmdale Learning Plaza







A



Color Boards - Pallets C & D

















Early Childhood Education







School in Design

- ProjectSubstantiallyComplete
- Ribbon Cutting onMarch 26, 201910:00 am

Options for Scope/Cost Escalation on Projects

Budget Driven Program

- If bid comes in overbudget we reject lowest bid and reduce scope and rebid.
- We protect the budget by having multiple bid alternates, that the board can decide to accept or not.
- Scope Adjustments Less scope at the same amount of schools

Scope Driven Program

- Accept lowest bid, with any bid overages to be covered by program contingency
- Scope Adjustments Full scope at fewer schools





Footprint Modernization – Chaparral

- Schematic Design and Design Development Complete
- Construction Documents submitted to DSA for permitting on February 18, 2019
- Anticipate Bidding in April to May, based on DSA approval date.
- Several Alternate Bids have been identified
- Conducting Constructability Review
- Construction to start after school is out in June





School in Design

Chaparral

Site 18 Move

Improvements at site 18 have included

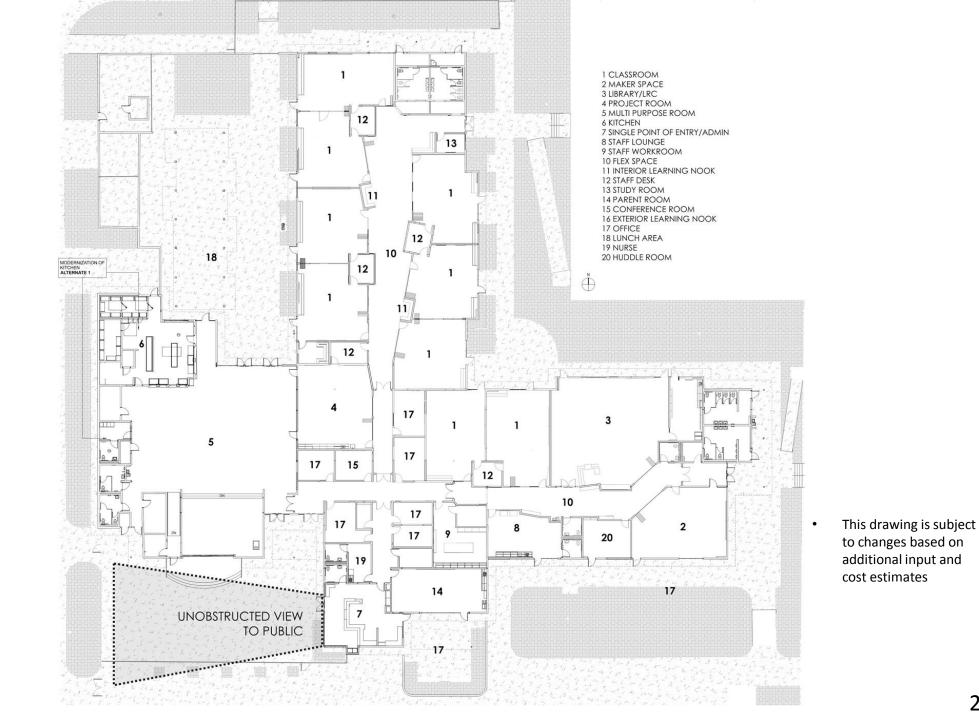
- Ramp repairs
- Restroom upgrades
- Flooring at the Multipurpose
- Fencing
- Interior and Exterior Painting
- Data/Phone/Securit y upgrades

Move Management

- Request for Services has been advertised for Commercial Move Teams
- They will provide boxes, tape and tags
- They will Move all boxed items and Existing Furniture







FACILITIES INITIATIVE





- CLASSROOM MODERNIZATION (KITCHEN UPGRADES AA1)
- 2 (N) RUNNING TRACK (AA2)
- 3 PLAY AREA UPGRADES (AA2)
- 4 REFINISHING OF 6 PORTABLES AND 1 RR ADA UPGRADES (AA3)
- (E) LUNCH AREA
- 6 REFINISHING OF KINDERGARTEN BUILDING AND PORTABLE (AA4)
- (E) HEAD START CLASSROOMS ELECTRICAL DATA UPGRADES (AA5)
- 8 RELOCATED SINGLE POINT OF ENTRY / ADMINISTRATION

 This drawing is subject to changes based on additional input and cost estimates







Data & Power

- Original budgeted site allowance of \$300k, per school, based on total available tech funding
- Scope definition process identified much more scope per school than budgeted allowance.
- Total schools reduced from 12 to 5
- The budget is now balanced with the scope
- Design layout has been reviewed by IT Department
- Bidding and Construction scheduled for later in 2019

Phase I

- Desert Rose
- Manzanita
- Tumbleweed
- Ocotillio
- Summerwind

Phase II

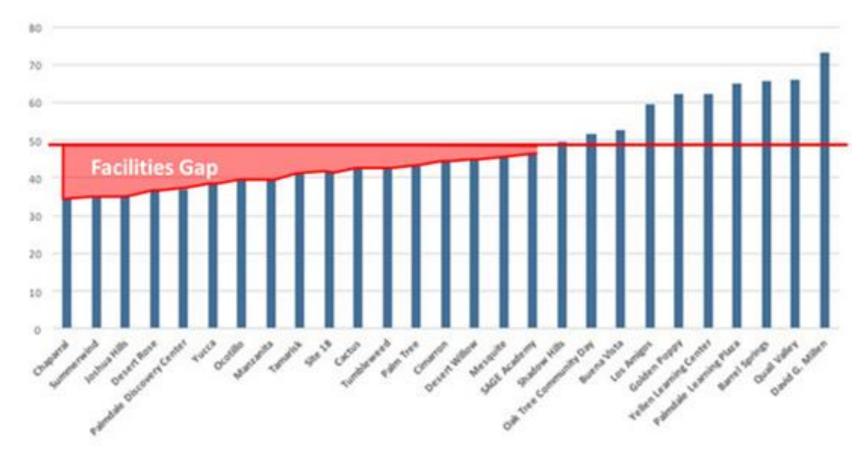
- Joshua Hills
- Yucca
- Cactus
- Palm Tree
- Cimarron
- Desert Willow
- Mesquite





FMP Review

Combined Facility Assessment Scores that had a score below 50



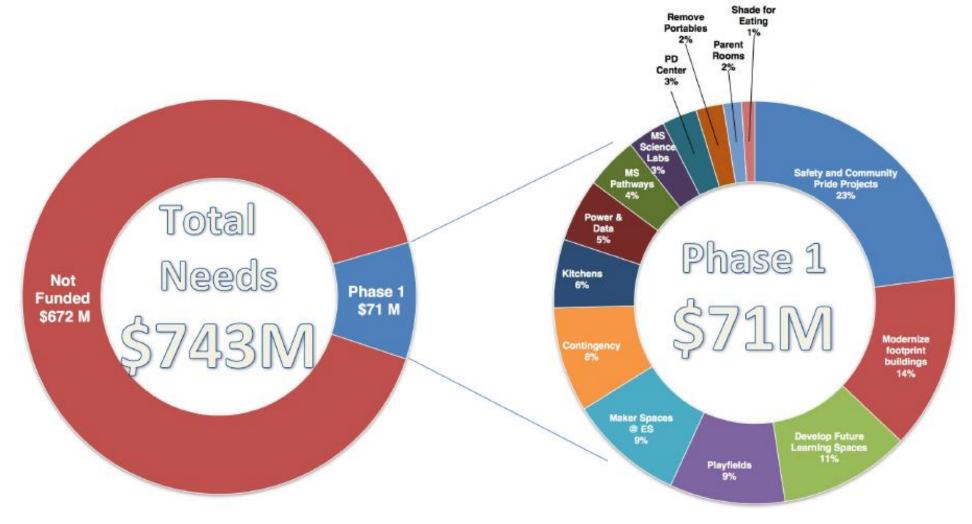




17 Schools Under 50

- Chaparral
- Summerwind
- Joshua Hills
- Desert Rose
- Palmdale Discovery Center (First Steps)
- Yucca
- Ocotillo
- Manzanita
- Tamarisk
- Site 18
- Cactus
- Tumbleweed
- Palm Tree
- Cimarron
- Desert Willow
- Mesquite
- SAGE

FMP Estimated Total Facilities Needs in 2017



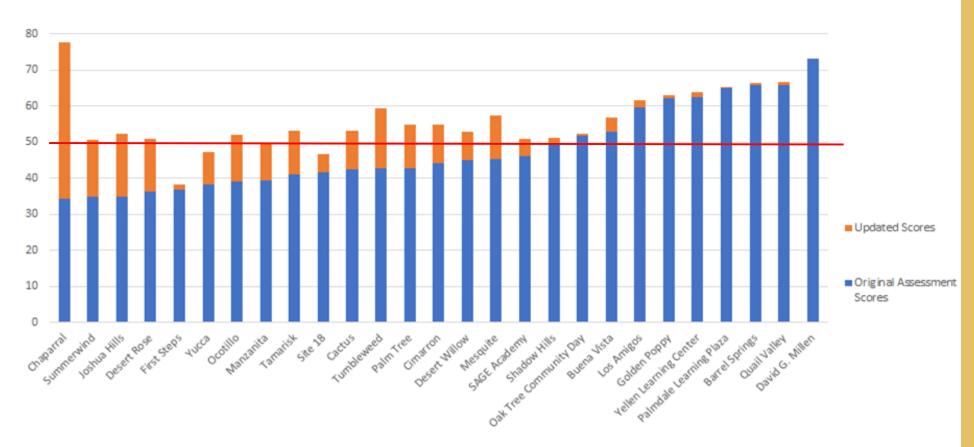






FMP Projects Progress

The projected results of the initial projects







This chart was built by rescoring all three categories of assessments, using work completed and work planned

- Facilities and Site Condition
- Facilities and Educational Adequacy
- High Performance Indicators

In addition to the Bond Funded projects, other projects were considered in rescoring sites. This included:

- Energy Efficiency Phase 2
- Technology Projects
- Tumbleweed Grant
- MSAP Grant
- LCAP Projects

Project Funding

Project Funded Outside of the Original FMP Funding Distribution

Project	Program Contingency	Prof. Dev. Center	Program Cashflow	Total
Palmdale Blvd. Property Purchase	\$6,000,000			\$6,000,000
Energy Efficiency Project Phase II		\$2,000,000	\$325,980	\$2,325,980
Juniper Changes			\$1,500,000	\$1,500,000
AV Technology Phase II			\$2,480,000	\$2,480,000
Total	\$6,000,000	\$2,000,000	\$4,305,980	\$12,305,980



Needs to be backfilled







Projects in Progress

Requesting Scope/Budget Adjustment from Original Project Estimate

Project	Reason	Estimated Costs
Program Funding Backfill	Unforeseen Expenditures	\$4,305,980
Los Amigos Science Labs	Site Utilities Escalation	\$1,995,000
Furniture for Future Learning Spaces	Scope Addition	\$1,808,000
Cactus Field Work	Scope Addition	\$1,000,000
Chaparral Alternates	Scope Addition	\$3,100,000
Total		\$12,208,980





Projects to be Prioritized

Project	Estimated Project Cost
Modernization Joshua Hills	\$17,486,596
Modernization Summerwind	\$18,575,659
Dual Immersion at Oak Tree	\$5,212,930
Oak Tree to Site 18	\$7,450,500
Dos Caminos Phase III	\$773,680
Traffic Improvements at 4 Schools	\$2,660,000
Professional Development Center	\$4,322,500
Roofs, Plumbing, HVAC, Ground Work	\$4,000,000
Contingency Funds	\$6,000,000
Facilities Requirements from MSAP Grant	\$400,000
Playground Equipment Replacement	\$450,000
Fire Alarm Updates	\$4,788,000
Data and Power at 7 Sites	\$7,577,000
Total	\$79,646,865





Funding

Bond Sales	Amount Available
Second Issuance (2019)	\$38,500,000
Third Issuance (2021)	\$12,000,000
Total Bond Sales	\$50,500,000

Bond Sales	Amount Available
Backfill of original Projects	- \$12,208,980
Remaining of Second Issuance	\$26,291,020
Third Issuance	\$12,000,000
Total Funding to Prioritize	\$38,291,020





Next Steps – Phase 2 Prioritization Workshop

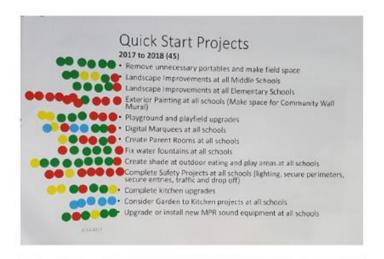
Phase 1 Example

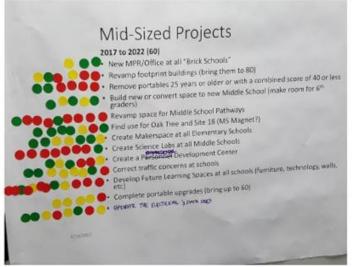
PROJECT PRIORITIZATION

The Steering Committee ranked the projects using dots, which resulted in the following list of priority projects:



The Board of Education reviewed and accepted the recommended prioritization from the Steering Committee. They further defined the projects, and the recommendation that quick start category be called "Safety and Community Pride Projects".











THANK YOU!







Facility Master Plan - Guiding Principles



Palmdale will become a district where... Every Student Leaves Ready for Success in High School and Beyond: College, Career, the Global World.



The Palmdale School District facilities master plan will create a roadmap that produces globally competitive learning environments for every student.

OUR GLOBALLY-COMPETETIVE FACILITIES WILL HELP DEVELOP

High Level Academic Preparation College and Career Readiness

Provide Spaces Adaptable to many activities and learning styles with associated support amenities

Create Learning Environments with optimal learning conditions through the use of High Performance Design Practices

Engage Students with Welcoming, Comfortable, Flexible and Collaborative spaces with opportunities for exploration and innovation

Provide display areas to exhibit student work

Technological Fluency

Provide a Comprehensive Electrical and Data Infrastructure to Support Educational Technology

Provide flexible structural supports which allows technology equipment to be easily updated.

Create space that allow students, staff and parents to deepen their understanding of the potential of technological tools Strength of Body, Mind, and Character Social, Civic, & Environmental Responsibility

Provide Attractive and Safe Buildings and Grounds that foster Ownership, create Pride, and enhance the Community Image

Create Quality Indoor and Outdoor Facilities that support Active Students and Community Use, which are appropriate for Palmdale's Climate

Use Sustainable Construction Practices reducing energy, water and waste

